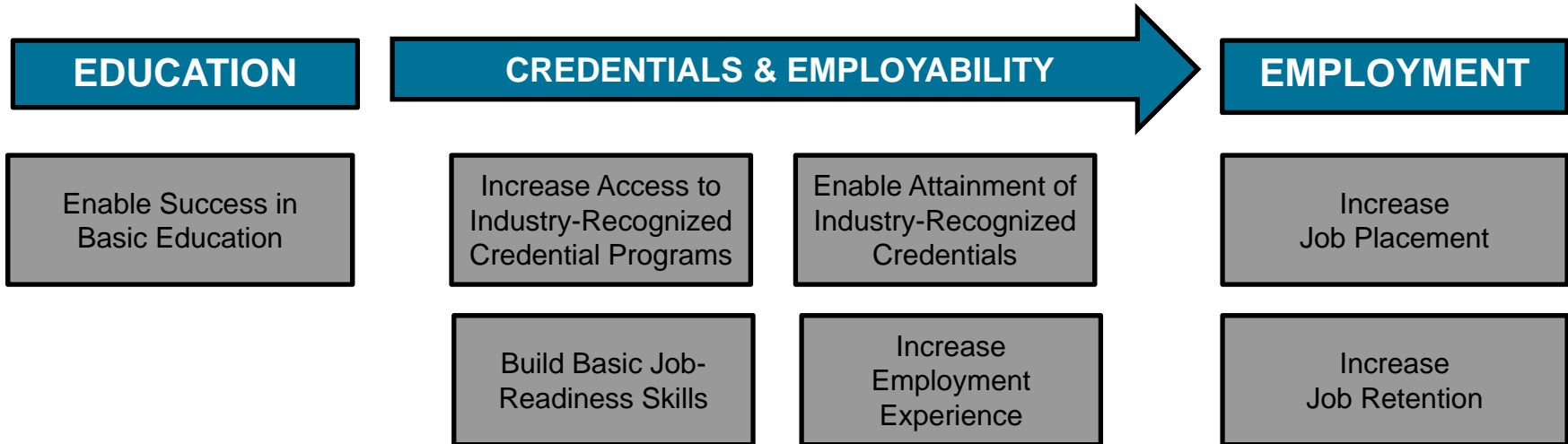


# State Street Foundation

## Impact Framework

Contribute to the overall health and well-being of our communities around the world by promoting economic self-sufficiency among disadvantaged populations



# State Street Foundation

## Impact Framework

Education	
Outcome	Metric
<p><b>Enable success in basic education</b></p> <p>...</p> <p><i>Disadvantaged individuals gain access to basic skills predicate to lifelong success (Includes high school/secondary degree or equivalent or language literacy for non-native speakers)</i></p>	a) # of participants enrolled in a program to enable success in basic education
	b) # of participants who demonstrate improvement in literacy and/or numeracy skills or language literacy proficiency (non-native speakers)
	c) # of participants who are on track for a high school/ secondary school degree, or equivalent [attendance, behavior, grades]
	d) # of participants who attain a high school/ secondary school degree, or equivalent
	e) # of participants who demonstrate improvement in life skills (personal competencies, problem solving, effective work habits, interpersonal skills, appreciation of diversity, etc.) assessed according to standard or tool that your organization uses
	f) # of participants who are paired with a committed, positive adult role model

# State Street Foundation

## Impact Framework

### Credentials

Outcome	Metric
<p><b>Increase access to industry-recognized credential programs</b></p> <p>...</p> <p><i>Disadvantaged individuals are aware of, apply for, and enter credential programs (college, university, vocational and technical training) that will open doors to future employment opportunities</i></p>	a) # of participants enrolled in a program to increase access to industry-recognized credential programs
	b) # of participants who apply to industry-recognized credential programs
	c) # of participants who demonstrate improvement in life skills (personal competencies, problem solving, effective work habits, interpersonal skills, appreciation of diversity, etc.) assessed according to standard or tool that your organization uses
	d) # of participants who enroll in industry-recognized credential programs

# State Street Foundation

## Impact Framework

Credentials	
Outcome	Metric
<p><b>Enable attainment of industry-recognized credentials</b></p> <p>...</p> <p><i>Disadvantaged individuals are on track for completing their educational program, and ultimately attain a recognized credential relating to achievement of educational skills (college/ university degree, vocational or technical certification)</i></p>	a) # of participants enrolled in an industry-recognized credential program
	b) # of participants who are on track (progressing toward credential attainment on pace with the program's design) to attain the credential they are pursuing
	c) # of participants who demonstrate improvement in life skills (personal competencies, problem solving, effective work habits, interpersonal skills, appreciation of diversity, etc.) assessed according to standard or tool that your organization uses
	d) # of participants who attain industry-recognized credential

# State Street Foundation

## Impact Framework

Employability	
Outcome	Metric
<p><b>Build basic job-readiness skills</b>                      ...  <i>Disadvantaged individuals have the basic job-readiness skills they need to succeed in a workplace</i></p>	a) # of participants enrolled in a program to develop basic job-readiness skills (interviewing, resume building, filing, computer, other basic technical skills)
	b) # of participants who demonstrate improvement in basic job-readiness skills
	c) # of participants paired with a committed positive role model
	d) # of participants who demonstrate improvement in life skills (personal competencies, problem solving, effective work habits, interpersonal skills, appreciation of diversity, etc.) assessed according to standard or tool that your organization uses
	e) # of participants who complete basic job-readiness skills program (relevant only to programs with defined length)

# State Street Foundation

## Impact Framework

Employability	
Outcome	Metric
<p><b>Increase employment experience</b></p> <p>...</p> <p><i>Disadvantaged individuals gain employment experience that positions them for better employment opportunities</i></p>	a) # of participants enrolled in a program to increase employment experience
	b) # of participants who are placed into transitional/exploratory employment (internships, work-training, or summer employment)
	c) # of participants who successfully complete employment assignment

# State Street Foundation

## Impact Framework

Employment	
Outcome	Metric
<b>Increase job placement</b> ... <i>Disadvantaged individuals are connected with employment opportunities</i>	a) # of participants who are enrolled in a job placement program
	b) # of participants who are placed into permanent jobs

# State Street Foundation

## Impact Framework

### Employment

Outcome	Metric
<p><b>Increase job retention</b></p> <p>...</p> <p><i>Disadvantaged individuals succeed in maintaining employment</i></p>	<p>a) # of program participants who were placed into permanent jobs and are still working 3 months after placement</p> <hr/> <p>b) # of program participants who were placed into permanent jobs and are still working 6 months after placement</p>



## **Important Information**

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